



# Term 4 Curriculum News

## Rainbowfish Class

### MATHEMATICS

**Numbers** – We are counting out and sorting birds and sea creatures, counting out feathers to put on birds and putting eight legs onto octopus pictures. We will be learning about 'more' and 'less' and practising recognising numerals.

**Shape, Space & Measure** – We are learning about capacity through filling and emptying containers and identifying between full, half-full and empty containers. We also looking at heavy and light objects and comparing objects by weight.

### LITERACY

**Reading** – Our weekly sensory story sessions this term are based on the books: *Hooray For Birds* by Lucy Cousins and *Commotion in the Ocean* by Giles Andreae and David Wojtowycz. We will also be sharing books with an adult, looking at the pictures and answering questions about the story.

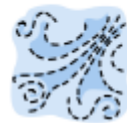
**Writing** – We are learning to (over)write our names and the initial letters of our names using a variety of media and in sensory materials. We are creating simple sentences using colourful semantics to describe air and sea creatures.

### PHYSICAL DEVELOPMENT

**Gross Motor Skills** – We are learning to move and act like different air and sea creatures, learning to copy actions through songs and working on rolling and climbing skills with a weekly obstacle course.

**Fine Motor Skills** – We are mark-making using a variety of media and in sensory materials, as well practising other fine motor activities including scissor skills and threading.

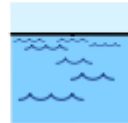
**Health & Self-Care** - We are anticipating routines with interest and following visual routines. We are learning to do our toilet routine with decreasing adult support. We are exploring a variety of food items and take part in cooking activities, learning basic food preparation skills such as stirring, cutting and spreading.



Air



and



Sea



Creatures

### COMMUNICATION & LANGUAGE

**Listening & Attention** – We are attending our Attention Autism Sessions and Phonics Sessions (working on "g" and "c" letters and their sounds.) We are taking part in bird watching activities, identifying the correct bird and selecting it on a communication grid as well as listening to birdsong.

**Understanding** – We are working on simple two step sequences (e.g. 'now', 'next', 'Visual timetable'). We are learning to follow instructions.

**Speaking** – We are working on our individual speech & language targets. We are learning to use PECs symbols, Makaton signs and/ or words to request for food, toys or activities in different contexts. We are learning to use words, symbols and signs to describe birds and sea creatures.

### FOREST SCHOOL

We are having weekly Forest School sessions with Katy on a Monday afternoon.

### SCHOOL TRIPS & EVENTS...

This term we will be going cycling at the Family Cycling Centre in Bamfield every Tuesday morning. We will also be learning about Easter, Mothering Sunday and Spring as well as celebrating our friend's birthdays.

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

**Making Relationships** –We are learning to play in a group, practising turn-taking and taking part in role-play activities.

**Self-confidence & self-awareness** – We are working on expressing our own preferences and interests through bird and sea creature themed sensory and play activities.

**Managing feelings & behaviours** – We are learning to appropriately respond to boundaries and routines. We are developing our awareness of own feelings, learning that some actions and words can hurt other people's feelings.

### EXPRESSIVE ARTS & DESIGN

**Arts** – We are creating a range of bird and sea creature art activities including making birds using real feathers, shaving foam sea pictures and making an octopus out of papier mache. We are also going to weekly Art sessions run by Julia on a Thursday.

**Music** – We are listening and moving to our favourite bird and sea creature songs and action songs and listening to and recognising birdsong.

### UNDERSTANDING THE WORLD

We are learning about ocean habitats through sensory exploration and experiencing bird-related objects including feathers, nests, eggs and bird seed. We are also carrying out science tasks such as investigating floating and sinking and observing bird flight.

### GENERAL HOMEWORK IDEAS...

Help me to learn the vocabulary and signs related birds and sea creatures. Practise filling containers and using capacity language (full, empty, half-full) as well as describing objects as heavy or light.