



Term 3 Curriculum News

Rainbowfish Class

MATHEMATICS

Numbers – We are counting animals, ordering and sequencing numbers, counting animals in their zoo enclosures, listening and joining in with our favourite animal number songs.

Shape, Space & Measure – We are sorting animals by colour and skin patterns, copying and making 2-step repeating patterns, using positional language (in, on, under, next to) to describe where the animals are and ordering animals by size.

LITERACY

Reading – Our weekly sensory story sessions this term are based on the books: *Brown Bear, Brown Bear, What do you see?* and *Polar Bear, Polar Bear, What do you see?* by Eric Carle as well as *Dear Zoo* by Rod Campbell.

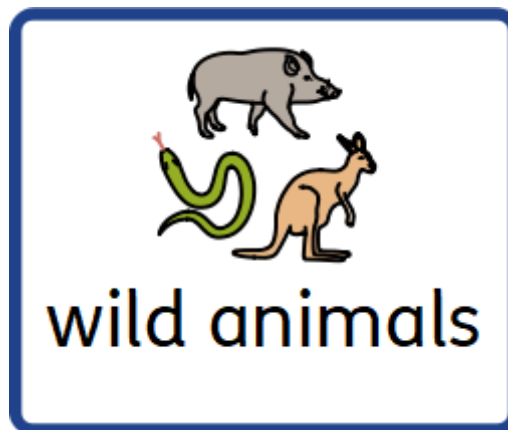
Writing – We are learning to (over)write our names and the initial letters of our names. We are tracing over animal outlines and colouring them. We are creating simple sentences using colourful semantics to describe animals.

COMMUNICATION & LANGUAGE

Listening & Attention – We are attending our Attention Autism Sessions and Phonics Sessions (working on “m”, “d”, “g” letters and their sounds.) We are enjoying animals rhymes and learning listening to and recognising animal sounds.

Understanding – We are working on simple two step sequences (e.g. ‘now’, ‘next’, ‘Visual timetable’). We are learning to follow instructions

Speaking – We are working on our individual speech & language targets. We are learning to use PECs symbols, Makaton signs and/ or words to request for food, toys or activities in different contexts. We are learning to use words, symbols and signs to describe animals.



PHYSICAL DEVELOPMENT

Gross Motor Skills – We are learning to move and act like different animals, learning to copy actions through songs and working on rolling and climbing skills with a weekly obstacle course.

Fine Motor Skills – We are mark-making using a variety of media and in sensory materials as well practising other fine motor activities including scissor skills.

Health & Self-Care – We are anticipating routines with interest and following visual routines. We are learning to do our toilet routine with decreasing adult support. We are exploring a variety of food items, learning to accept them on plate and be willing to try them.

FOREST SCHOOL

We are having weekly Forest School sessions with Katy on a Thursday morning.

SCHOOL TRIPS & EVENTS...

This term we will be going cycling at the Family Cycling Centre in Bamfield every Tuesday morning. We will also be learning about Chinese New Year, Shrove Tuesday and celebrating class birthdays.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Making Relationships – We are learning to play in a group, practising turn-taking and taking part in role-play activities relating to looking after animals.

Self-confidence & self-awareness – We are working on expressing our own preferences and interests through animal themed sensory and play activities.

Managing feelings & behaviours – We are learning to appropriately respond to boundaries and routines. We are developing our awareness of own feelings, learning that some actions and words can hurt other people’s feelings.

EXPRESSIVE ARTS & DESIGN

Arts – We are creating a range of animal-themed art activities including animal mask and puppet making, using collage materials and painting animal print pictures. We are also going to weekly Art sessions run by Julia on a Monday afternoon.

Music – We are listening and moving to our favourite animal rhymes and action songs and listening to and recognising animal sounds.

UNDERSTANDING THE WORLD

We are learning about different animal habitats and homes through sensory exploration, what animals eat and how animals need to be cared for in a zoo environment.

GENERAL HOMEWORK IDEAS...

Help me to learn the vocabulary and signs related to animals. Talk about colours, animal patterns and sounds.