



2021 - 2022

Career related learning programme @ Kingsweston Centre, Brightstowe

Name	Responsibility	Name and organisation
Emma Richardson	Acting Head Teacher	Kingsweston School
Jordan Bool	Head of Kingweston Centre @ Brightstowe	Kingweston Centre @ Brightstowe
Emma Collins	Careers Leader	Kingsweston School ASC careers curriculum provision
Jonathan Troy	Careers Advisor	Independent Careers Advisor
Helen Foley	SEN Enterprise Coordinator	Careers and Enterprise Company
Lorraine Mcilree	Business Enterprise Advisor	Airbus
Wendy Shambrook	Education Employment Advisor	Department for Work and Pensions
Hayley Galpin	Bristol Works Project Manager	Bristol Works

Career curriculum overview 2021 - 22

Term 1 2nd September 2021 - 24th October 2021	Term 2 30th October 2021- 19th December 2021	Term 3 4th January 2022- 20th February 2022	Term 4 26th February 2022 - 10th April 2022	Term 5 30th May 2022 - 3rd June 2022	Term 6 25th July 2022 - 31st August 2022
<ul style="list-style-type: none"> • Talentino Scheme of work – career lessons. • Career profiles • Discovery boxes 	<ul style="list-style-type: none"> • Social Enterprise day 18/11/21. • Careers Advisor meetings with year 10 and 11 • Christmas Enterprise projects • Careerssoft and Jed Quiz 	<ul style="list-style-type: none"> • CV workshop • Bristol City College open events/visits • Filling in applications for college 	<ul style="list-style-type: none"> • Using Ductu for preparation for interviews • Mock interviews • National Careers Week 7/3/21 – 11/3/21 • Visiting Job Centre 	<ul style="list-style-type: none"> • Flying Start Challenge (Aerospace) • ASDAN Business Enterprise Short Course • The Wheels Project 	<ul style="list-style-type: none"> • ASDAN Business Enterprise Short Course • Work experience year 10 and 11 • College transitions for year 11.

There is likely to be other career related activities as they become available. E.g. Catering and hospitality whole day; various visits to work placements in Bristol; Encounters with employers; Pop up enterprise schemes in school and local community.

Date and time of career related learning activity:	Delivery method/learning styles: Discrete provision, integrated personal development, tutorial programme, cross curricular, PSHE – talk about the suitability of different models for different types of learner/timings of activities/cost involved in provision of different models.	Focus group:	4.1 Career Activity/content and Curriculum link:	Learning objective:	Gatsby Benchmark and CDI framework addressed:	Evaluation: Action:	4.2 Learning resources:
Once every fortnight	A range of delivery methods used: whole class discussions, role play, small group work. Use of resources provided by Talentino.	Yr 7,8,9,10 and 11	Talentino Careers programme/ Careersoft – English, PSHE	Please see attached learning objectives/outcomes linked to the scheme of work covering the following 5 modules: What is work? There is a job for me! What should I choose? I am ready for work. How do I get a job?	Addresses 1,2,3,4,5,6,7 Gatsby benchmarks (see attached sheet and module learning objectives and outcome sheets CDI – All 17 areas of learning for careers, employability and enterprise education.		Talentino Scheme of work Career Folders for each pupil Talentio box of resources
18/11/21	Whole group visual presentation; split into smaller groups for planning and practical tasks.	Year 7 -11 Classes from other sites invited to join.	Social Enterprise Day 2021 – To design and create a product that can help homeless people.	To gain insight into social enterprise and how to design and produce things that will solve a social problem	Gatsby benchmark 2, 4, 5 CDI – 1, 2, 3, 4, 5, 6, 7, 9, 12,		Computers Paper Various resources to design and make product

December 2021	Whole class directed teaching , small groups working together on enterprise idea.	Year 7 – 11 Post 16	Christmas Enterprise- To come up with ideas of what to make for their Christmas enterprise. To market and sell these. English, Maths, Business Enterprise,	To develop insight into enterprise, production and marketing of various products.	Gatsby benchmarks 2, 3, 4, 5, 6 CDI – 1, 2, 3, 6, 9, 12, 15,		Various resources required to make their Christmas products to sell.
Ongoing	Whole class directed teaching, individual research/quiz.	Year 7 – 11 Post 16	Careerssoft – To learn about a range of different jobs. To take part in the Jed Quiz.	To develop an understanding of how my skills link to a range of jobs. To learn about the careers and the world of work	Gatsby benchmark – 1,2,3,4,5 CDI – 1,4,5,6,7,14		Careerssoft login details Career profile Ductu
Ongoing	Whole class directed teaching	Year 7 – 11 Post 16	Discovery career Boxes – To use the discovery boxes to explore different jobs with a multi sensory approach. (Chef, builder)	To develop an understanding towards different jobs.	Gatsby benchmark - 2,3,4 CDI – 1,4,5,7,	There are more being produced by Sixteen. Currently we have two.	Discovery boxes

8 th and 15 th December	Individual with support from allocated member of staff where appropriate.	Year 10 and 11	Careers Advice from qualified level 6 Careers Advisor – Jonathan Troy To receive personal guidance from a qualified Careers Advisor during an organised meeting, about their options for at post 16. A pupil report will be produced that can be used during their EHCP meetings.	To gain an understanding of what my options at post 16.	Gatsby benchmarks 3,8 CDI – 1,2,10		Report to be provided for each individual student.
	Whole class directed teaching, individual research/quiz.	Year 9,10,11 Post 16	To take part in a CV workshop hosted by Wendy Shambrook	To understand how to write a CV and start to write one.	Gatsby benchmark – 1, CDI – 1,2,11		CV template
	Whole class visits lead by teacher	Year 10,11 Post 16	Visits to post 16 provisions and attending open college events – encountering post 16 provisions	To have an understanding of different options available for post 16 provision	Gatsby benchmark - 7 CDI -15		School bus College prospectus
	Small year 11 group/individaul	Year 11	To complete college applications and submit.	To prepare for application process and complete a college application form for chosen provision.	Gatsby benchmark - 1,3 CDI -15,16		College application forms Envelopes Online application forms

	Whole class directed teaching , small groups working together on enterprise idea.	Year 10 and 11	Mock interviews in preparation for college interviews – School Governors to be invited to be the interviewers. Pupils will be allocated a time slot and have a range of questions to answer during their mock interview. Feedback will be provided. To refer to Ductu for strong/weak interviews.	.To develop interview skills and identify areas of strengths and areas of improvement	Gatsby benchmarks - 3 CDI – 16		Mock interview questions Feedback form Ductu
	Whole class directed teaching, individual research/quiz.	Year 7 – 11 Post 16	To visit a job centre and have a tour. To have the opportunity to ask questions and find out what support you can receive from a job centre.	To know what support and advice I can receive in a job centre	Gatsby benchmark – 1,3 CDI – 10		School bus depending on which job centre we visit.
	Whole class directed teaching	Year 7 – 11 Post 16	National Careers Week 2022 – to have the opportunity to learning about a range of different jobs, meet employers,	To develop an understanding of a range of different careers and post 16 provisions.	Gatsby benchmark - 2,5,7 CDI – 4,5,6,7,10,14		National Careers Week timetable Feedback forms for students and staff

7-12 March 2022	Whole class directed teaching , small groups working together on enterprise idea.	Year 10 and 11	Flying Start Challenge – STEM links. To attend workshops on aviation and design a hand glider based on the guidelines from Aerospace.	. For students to develop their knowledge of flight, and gain some hands on engineering experience	Gatsby benchmarks 3,4,5 CDI –		Flying start challenge work book Resources provided by the project organisers.
Term 5 and 6	Whole class directed teaching, individual research/quiz.	Year 9,10,11 Post 16	ASDAN Business Enterprise Short course Business Enterprise accreditation via ASDAN – hours = credits. Pupils choose different modules to cover. (Refer to accreditation work book)	To develop your entrepreneurial skills, generate enterprise ideas, plan your enterprise, enterprise, evaluate your enterprise and put your enterprise into action.	Gatsby Benchmark 2, 4, 5, 6 CDI – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12,		ASDAN workbook
Term 5 and 6	Whole class directed teaching	Year 10 and 11	Work experience - Work experience for year 10 and 11 students in a range of different work places. These will be supported dependent on the individual’s needs. They might also be one day a week, just a morning a week, a few days in the week or a whole block week placement – once again this is very pupil centred so that we are not setting the student up to fail. We want them to have a positive and beneficial work experience.	To develop a range work skills and experience within a range of work environments.	Gatsby benchmark - 5,6 CDI – 4,5,9,11		Work experience journal

	Whole class directed teaching , small groups working together on enterprise idea.	Year 10 and 11	The Wheels Project – aims to engage and involve students in activities around motor vehicle repair, maintenance and driver safety. David Glossop Science/Physics, PSHE	. To gain insight into mechanics and develop a range of associated skills	Gatsby benchmark:2, 3, 6, CDI – 1, 2, 3, 4, 5, 6, 8, 9, 11, 17		School bus Safety clothes/shoes provided by The Wheels Project. Funding for this project
Term 6	Visits to colleges supported by staff	Year 11	Transition to post-16 provision. Year 11 students to attend organised taster college days to support their transition as well as developing their travel training	To attend organised taster days at college	Gatsby benchmark - 3,7 CDI -17		
Variable			There is likely to be other career related activities as they become available. E.g. Catering and hospitality whole day; various visits to work placements in Bristol; Encounters with employers; Pop up enterprise schemes in school and local				