



## **Kingsweston School Access to Fair Assessment Policy**

### **Statement of Assessment**

- We aim to provide a variety of qualifications which provide all students with the opportunity to achieve their full potential by the most appropriate and direct route.
- Our Assessment Policy is based on the concepts of equality, diversity, clarity, consistency and openness.
- We will endeavour to ensure that the assessment processes are implemented in a way which is fair and non-discriminatory.

### **Access**

Pupils are made aware of the existence of this policy and have open access to it. It can be found in the school policy file and also online at [www.kingsweston.bristol.sch.uk/](http://www.kingsweston.bristol.sch.uk/)

All teachers are made aware of the contents and purpose of this policy.

This policy is reviewed annually and may be revised in response to feedback from pupils, teachers, parents/carers and external organisations.

### **What pupils can expect from us**

- ASDAN based pupil work is by portfolio building rather than examinations.
- We aim to ensure that all assessment/moderation of work is carried out fairly and in keeping with the awarding bodies requirements.
- All portfolio based work will be assessed fairly against the qualification standards and teachers involved will be fully trained.
- Internal assessments will be carried out fairly and according to awarding body instructions.
- Externally marked tests/portfolios will be according to the requirements of the awarding body (ASDAN).

### **Pupils can also expect:**

- To be fully inducted onto a new course and given information that can be shared with parents and carers.
- Learning outcomes, performance criteria and other significant elements of learning and assessment to be made clear at the outset of the course and when assignments are set.
- To be given appropriate assessment opportunities during the course with feedback provided on the quality of work.
- All work to be considered for moderation must be students own work.
- Where equivalents and exemptions can be applied, we will ensure this is pursued with the relevant awarding body.

Date Approved: Teaching, Learning and Safeguarding Committee of the Governing Body, 19<sup>th</sup> April, 2018.

Review Arrangements: Three year cycle