



# Term 1 Curriculum News

## MATHEMATICS

**Numbers** – We are counting pets, ordering and sequencing numbers, participating in role play exchanging coins for items, listening and joining in with our favourite number songs.

**Shape, Space & Measure** – We are sorting and comparing objects by size relating to families and homes. We will also be looking at people's hair and eye colour and making faces using 2D shapes.

## LITERACY

**Reading** – Our weekly sensory story session this term is based on the picture book 'A Bit Lost' by Chris Haughton, about a lost little owl who is looking for his mummy. We are signing the names of the characters, crafting pictures of who is in the story and labelling parts of the characters bodies.

**Writing** – We are learning to (over)write our names and the initial letters of our names, some familiar words and numbers. We are working on creating sentences by sequencing photos, symbols or words.

## COMMUNICATION & LANGUAGE

**Listening & Attention** – We are attending our Attention Autism Sessions and Phonics Sessions (working on "s", "a", "t" letters and their sounds.) We are enjoying rhymes and learning to join in with actions or vocalisations.

**Understanding** – We are working on simple two step sequences (e.g. 'now', 'next', 'Visual timetable'). We are learning to follow instructions

**Speaking** – We are working on our individual speech & language targets. We are learning to use PECs symbols, Makaton signs and/ or words to request for food, toys or activities in different contexts. We are learning to answer to 'who', 'what', 'where', 'why' in simple questions.

## Rainbowfish Class



### All About Me: My Family

## PHYSICAL DEVELOPMENT

**Gross Motor Skills** – We are learning to name parts of our bodies, singing and dancing 'Head, Shoulders, Knees and Toes' and the 'Hokey Cokey, learning to copy actions through songs and working on rolling and climbing skills with a weekly obstacle course.

**Fine Motor Skills** – We are mark-making using a variety of media and in sensory materials as well practising other fine motor activities including threading and posting.

**Health & Self-Care** – We are anticipating routines with interest and following visual routines. We are learning to do our toilet routine with decreasing adult support. We are exploring a variety of food items, learning to accept them on plate and be willing to try them.

## SCHOOL TRIPS & EVENTS...

This term we are celebrating our new class and getting to know each other. We are thinking about the changing season into Autumn and will have a Halloween party!

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

**Making Relationships** – We are building relationships with our peers and the staff in our class. We are learning to greet people and follow routines. We are learning to play in a group, practising turn-taking.

**Self-confidence & self-awareness** – We are working on expressing our own preferences and interests.

**Managing feelings & behaviours** – We are learning to appropriately respond to boundaries and routines. We are developing our awareness of own feelings, learning that some actions and words can hurt other people's feelings.

## EXPRESSIVE ARTS & DESIGN

**Arts** – We are creating our own Family Tree display using hand prints and our family photos. We are painting and drawing portraits and making collage faces. We are also going to weekly Art sessions run by Julia on a Tuesday morning`.

**Music** – We are listening and moving to our favourite rhymes and action songs.

## FOREST SCHOOL

We are having weekly Forest School sessions with Katy on a Thursday morning.

## GENERAL HOMEWORK IDEAS...

Help me to learn the vocabulary related to families.