

English/Literacy/Communication:

Theme: History of Technology

Reading: each class will access a class book around the termly theme, additionally pupils will work on their personalised reading objectives through class and individual reading sessions. The class book will provide a bases for developing decoding and language comprehension skills (see personalised targets)

S&L: a focus on dialogue on script and plays/movies-rehearsing and performing/ role play/ and speaking to an audience.

Writing: Factual writing, accounts, historic profiles, writing for a purpose- to provide information

SPaG: Parsing of sentences, subordination/co-ordination to extent sentences, handwriting development

*plus pupils numeracy Personal Learning Target (PLT)

Maths:

S.S.M: Angles and triangles

Number: Division vs multiplication; addition and subtraction - inversive processes

Statistics: Venn Diagrams

Recall/Retrieval:

place value and consolidation of formal processes (+ - x divide)

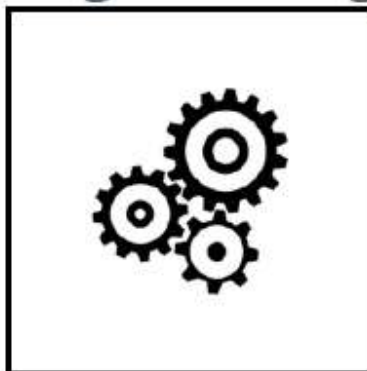
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Topic overview (STEM focus)

Why did the need for innovation in technology and engineering arise? How can long bridges carry so much weight? What's the tallest building in the world? What makes building so strong? What materials can I use to build and why? What is air resistance? Does shape have an impact on strength or speed? What unit of measure do I use for.....?

Week 1: Engineering during the industrial Revolution, **Week 2:** Bridges and strength, **Week 3:** Towers and height, **Week 4:** Vehicles and Speed, **Week 5:** How does it work?, **Week 6:** Off-Timetable TBC

Engineering



Term 6 2021

Cookery:

Meal preparation

PE:

Athletics

Creativity:

Art and Technology
(Da Vinchi, Guardi)

PHSE:

Being Safe in the community (including online) (LA)

Personal safety, healthy and responsibilities (HA)

Community Access:

Opportunities to re-access the community and apply learning and EHCP outcomes for individual pupils.