

English/Literacy/Communication:
Theme: **Conspiracy Theories / Mysteries**

Reading: A focus on comprehension

Writing: Persuasive writing, Blog writing,
Travel writing/brochure, adverts,

SPaG: Suffix and prefix spelling rules,
Adverbs,

*plus pupils numeracy Personal Learning
Target (PLT)

Maths:

Data handling, collecting data, interpreting
data, predicting and using trends.

Fractions, decimals, and percentages.

Recall/Retrieval: Calculation and formal
processes for multiplication and division,

*plus pupils numeracy Personal Learning
Target (PLT)

Topic overview (RE focus)

What is Faith? What is Belief? Why do people believe different things?
What do different religions believe? What do people around me believe?
What faiths and beliefs are in different parts of the world? What do I believe? What
are religion practices, traditions, festivals and ceremonies?

Week 1: Faith and Belief / Bristol Religions / Our own Faith **Week 2:** Paganism /
Christianity **Week 3:** Paganism / Christianity **Week 4:** Eastern Religions **Week 5:** Eastern
Religions **Week 6:** Eastern Religions

Faiths and Beliefs



Term 5 2021

Cookery:
Meal preparation

PE:
Rugby
Gross motor
development

Creativity:

Modelling/ 3D Modelling
Use of clay
Aspects linked to the weekly
topic content.

PHSE: Jigsaw
Healthy Bodies
(Differentiated by theme)

Science: Light and shadows
How we see? Reflection of Light,
Refraction, How shadow is formed.



KS3 ASC Curriculum



Topic Rationale: Pupils to gain an understanding that there are many different faiths both in their local area and around the world. Pupils will gain an overview of some of the major world religions as well as how religion developed in the UK.

Topic lesson - 'What will they know by the end of term?' (focus)

These will require adapting/differentiated based on class.

I can develop an understanding that people believe different things to myself

I can identify what my own beliefs are

I can describe what is meant by the word 'faith'

I can identify why religion is important to some people, and how it can make a difference to the lives of some people.

I can identify symbols from different religions

I can recall the meaning of some religion symbols

I can name a islamic country

I can name a Buddhist country

I can name a Hindu country

I can recall why the UK is a christian country

I can use demographics to interpret information about religion

I can identify the key faiths and beliefs of some of the major world religions.

I can identify and articulate how religion has changed over time.

I can recall why certain religious festivals are celebrated.

National Curriculum links: (R.E)

Pupils should be taught to:

- explore a range of religious stories and sacred writings and talk about their meanings name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.
- identify the importance, for some people, of belonging to a religion and recognise the difference this makes to their lives.
- explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.
- identify and suggest meanings for religious symbols and begin to use a range of religious words.
- ask and respond imaginatively to puzzling questions, communicating their ideas
- identify what matters to them and others, including those with religious commitments, and communicate their responses
- recognise that religious teachings and ideas make a difference to individuals, families and the local community.

Learning Sequence

Previous learning:

- Around the world
- Myth and Legends



Next steps: an in-depth look into key religions