

Galaxy Class - Term 5 Curriculum News!

MATHEMATICS

Numbers – We are counting vehicles and wheels, ordering and sequencing numbers, participating in role play exchanging coins for items (e.g. buying tickets), listening and joining in with our favourite number songs.

Shape, Space & Measure – We are sorting vehicles and grouping them by type, colour or the number of wheels they have. We continue working on 2D and 3D shapes, patterns and positional language. We are filling containers with liquids.

LITERACY

Reading – We are reading noisy, interactive and sensory stories related to our topic (*That's Not My Car/ Bus/ Train/ Truck/ Plane/ Tractor* by Fiona Watt; *Look there's a rocket/ helicopter/ submarine/ tractor* by Esther Aarts; *Who's Driving?* by Leo Timmers; *We All Go Traveling By* - Sheena Roberts & Siobhan Bell; *The Journey Home From Grandpa's* by Jemima Lumley and Sophie Fatus; *The Whales on the Bus* by Katrina Charman; *Peppa and the big train, Peppa Pig; Beep, Beep, Brrrr!*).

Writing – We are learning to (over)write familiar words (e.g. *car, bus, van*) and numbers. We are working on creating sentences by sequencing photos, symbols or words.

COMMUNICATION & LANGUAGE

Listening & Attention – We are attending our Attention Autism Sessions and Phonics Sessions (working on "s", "a", "t", "p", "l", "n", "m" letters and their sounds.) We are enjoying rhymes and learning to join in with actions or vocalisations.

Understanding – We are working on simple two step sequences (e.g. *'now', 'next', 'Visual timetable'*). We are learning to follow instructions (e.g. *'Find red car, 'Put 4 trains in the train track'*.)

Speaking – We are working on our individual speech & language targets. We are learning to use PECs symbols, Makaton signs and/ or words to request for food, toys or activities in different contexts. We are learning to answer to 'who', 'what', 'where', 'why' in simple questions.

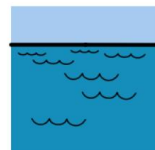


Road,



Air

&



Sea



transport

Different types of transport, roads, tracks & maps

UNDERSTANDING THE WORLD

The World – We are working on naming and describing vehicles. We are finding out where do different types of transport go e.g. cars on road, diggers at building site, trains on tracks – use for matching games. We are looking at maps. We are sensory experiencing mark making with wheels. We are playing with small-world models, e.g. train tracks

Technology – We are playing interactive games, doing mark making and taking pictures of vehicles using the iPad, computer and interactive whiteboard.

PHYSICAL DEVELOPMENT

Moving & Handling - We are working on vehicles' movement. We are working on our fine motor skills, doing mark making on sensory trays, magic boards and iPad apps, manipulating playdough.

Health & Self-Care - We are anticipating routines with interest and following visual routines. We are learning to do our toilet routine with decreasing adult support. We are exploring a variety of food items, learning to accept them on plate and be willing to try them.

SCHOOL TRIPS & EVENTS...

We are doing trips in our school. We are celebrating friends' birthdays and learning about different events and celebrations (e.g. Queen's Birthday, Earth Day, May Day, VE day, Ramadan).

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Making Relationships – We are building relationships with our peers. We are learning to greet people and follow routines. We are learning to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity.

Self-confidence & self-awareness – We are working on expressing our own preferences and interests. We are developing a sense of curiosity – road and water safety, how/why things float. We are learning to talk about own experiences - special journeys/modes of transport.

Managing feelings & behaviours – We are learning to appropriately respond to boundaries and routines. We are developing our awareness of own feelings, learning that some actions and words can hurt others' feelings.

EXPRESSIVE ARTS & DESIGN

Arts – We are rolling wheels through clay/dough and running vehicles in paint to make tracks. We are painting, colouring and drawing vehicles. We are using shapes and/ or recycling materials to create collages and art crafts related to topic.

Music – We are working on general sound discrimination (environmental sounds) by listening to the sounds of different vehicles (e.g. aeroplane, car, train, bus, boat). We are listening our favourite rhymes.

Play – We are experiencing pretend play activities (e.g. Mechanics garage role play). We are playing board games and puzzles (e.g. *'Little Bus Lotto', 'Big Wheels', 'Transport',* by Orchard Toys Game; *'Transport Bingo'* by Twinkl). We are working on 'Transport Playdough mats'.

GENERAL HOMEWORK IDEAS...

Check our "Galaxy – T5 - Road, Air & Sea transport" Youtube playlist and encourage me to join in:

<https://youtube.com/playlist?list=PLrymsaRsqVFGrgWdUncNl6Rv-fHpdllN>.

Help me to learn the vocabulary related to transport.

Check the activities we are doing in school on our Galaxy Class padlet and do them at home. Have fun!