



Science

Exploring materials. Sorting objects by material and labelling objects according to the materials they are made of. Pupils will be looking at different party accessories and identifying what they are made of e.g. paper napkins and hats, plastic cutlery and straws.

Pupils will be finding out about how to have a healthy lifestyle and why exercise/keeping clean/brushing teeth is important.

Pupils will learn about healthy foods and choosing food ideas for a class party.

DT

Pupils will be taste testing healthy foods and choosing which would be the best for a class party.

Pupils will be designing and making party hats and decorations for the celebration.

Pupils will be preparing and making food for the celebration and learning about hygiene when cooking. Peeling and chopping fruit and vegetables.

PE

Dance and exercise with the Bristol Bears (remote)

Team games: Learning the rules of a game. Sharing/ taking turns/waiting.

PSHE – following Jigsaw

Healthy Me

WOW days:

Special snack.

Dressing up.

Visit the music playground.

Choosing a favourite activity.

Literacy

Pupils will be looking at pictures of a range of celebrations and identifying features of different parties (Christmas, birthday, Easter.)

Pupils will be learning about celebrations and how to plan them. We will be looking at party invitations for our reading comprehension and writing skills; answering questions about an event and then creating our own invitations with relevant information.

Pupils will be learning about and identifying verbs, including action verbs and using them in sentences.

Pupils will be exploring writing in a variety of different ways including lists, invitations, menus and instructions.

Pupils will continue to develop their phonic skills and speech and language.

Maths

General Number

- Number sequencing
- Writing numbers accurately up to 50
- Writing numbers in words

Addition and subtraction

- Problem solving using counting
- Problem solving using symbols/writing maths problems.

Position and direction

- giving and following instructions to move fast/slow/forwards/backwards /spin/jump
- Understanding positional language. On, under, next to.