

Galaxy Class - Term 3 Curriculum News!

MATHEMATICS

Numbers – We are counting pets, ordering and sequencing numbers, participating in role play exchanging coins for items, listening and joining in with our favourite number songs.

Shape, Space & Measure – We are sorting and comparing pets, filling containers with various solids and liquids. We continue working on 2D and 3D shapes, patterns and positional language.

LITERACY

Reading – We are reading stories related to our topic (*Peppa's First Pet*, *The Birthday Pet* by Ellen Javernick, *Pet the pet* by Sarah Lynne Reul, *Peekaboo Pets* by Emily Bolam, *Harry, the Dirty Dog* by Gene Zion, *Little Critter's These are my Pets* by Mercer Mayer, *Have you seen my Cat?* by Eric Carle, *Playful Pets*), noisy and sensory books and other interactive stories.

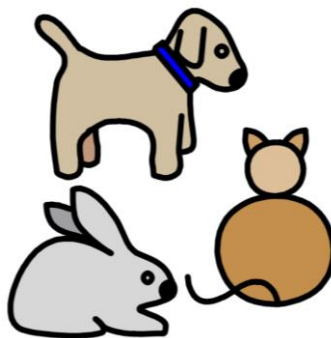
Writing – We are learning to (over)write familiar words (e.g. *pet*, *cat*, *dog*) and numbers. We are working on creating sentences by sequencing photos, symbols or words.

COMMUNICATION & LANGUAGE

Listening & Attention – We are attending our Attention Autism Sessions and Phonics Sessions (working on "s", "a", "t", "p" letters and their sounds.) We are enjoying rhymes and learning to join in with actions or vocalisations.

Understanding – We are working on simple two step sequences (e.g. *'now'*, *'next'*, *'Visual timetable'*). We are learning to follow instructions (e.g. *'Find dirty dog'*, *'Give 4 carrots to bunny'*.)

Speaking – We are working on our individual speech & language targets. We are learning to use PECs symbols, Makaton signs and/ or words to request for food, toys or activities in different contexts. We are learning to answer to 'who', 'what', 'where', 'why' in simple questions (e.g. *'Who's that?'*, *'What's that?'*, *'Where is the black cat'*, *'Why is the dog happy?'*).



Describing pets.

Respecting/caring for pets & their different needs

UNDERSTANDING THE WORLD

People & Communities – We are enjoying pictures and stories about our pets.

The World – We are working on naming and describing pets. We are sorting babies and adult pets, e.g. kittens and cats. We are learning about pets' species, habitats, food they eat and sleeping and bedding habits. We are playing with small-world models, e.g. pets, vet station.

Technology – We are playing interactive games, doing mark making and taking pictures of pets using the iPad, computer and interactive whiteboard.

PHYSICAL DEVELOPMENT

Moving & Handling - We are working on pets' movement. We are working on our fine motor skills, doing mark making on sensory trays, magic boards and iPad apps, manipulating playdough.

Health & Self-Care - We are anticipating routines with interest and following visual routines. We are learning to do our toilet routine with decreasing adult support. We are exploring a variety of food items, learning to accept them on plate and be willing to try them.

SCHOOL TRIPS & EVENTS...

We are doing trips in our school. We are celebrating our friends' birthdays, New Year's Day, Chinese new year, Valentine's Day.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Making Relationships – We are building relationships with our peers. We are learning to greet people and follow routines. We are learning to play in a group, extending and elaborating play ideas, e.g. building up a role-play activity.

Self-confidence & self-awareness – We are working on expressing our own preferences and interests. We are learning to respect and care for pets & their different needs.

Managing feelings & behaviours – We are learning to appropriately respond to boundaries and routines. We are developing our awareness of own feelings, learning that some actions and words can hurt others' feelings.

EXPRESSIVE ARTS & DESIGN

Arts – We are exploring materials in feely bags, pets' footprints, colours and different media. We are painting and drawing pets, doing 3D pets art crafts and collages.

Music – We are working on pets' movement. We are listening our favourite rhymes and working on general sound discrimination (environmental and animals sounds).

Play – We are experiencing pretend play activities (role play, e.g. in the vet). We are playing board games (e.g. *'Red Dog, Blue Dog'*, *'Spotty Dogs'*, *'Spotty Sausage Dogs'*, *'Pets Compendium'*, *'One dog, Ten frogs'*, *'Alphabet Lotto'* by Orchard Toys Game; *'Pets Bingo'* by Twinkl). We are working on 'Pets Playdough mats'.

GENERAL HOMEWORK IDEAS...

Check our "Galaxy - Pets" Youtube playlist and encourage me to join in and copy the actions:

https://youtube.com/playlist?list=PLymSaRsuVFG_D2Da_I2xijlsgvVW8a

Help me to learn the vocabulary related to pets.

Check the activities we are doing in school on our Galaxy Class padlet and do them at home. Have fun!