

## Science:

Pupils to recognise that a light source is something that gives out light. Pupils to sort objects into light sources/not light sources.

Pupils to recognise that darkness is caused by the absence of light. Pupils to create their own dark spaces.

Pupils to recognise that we need light to see.

Pupils to begin to understand that light travels to our eyes in a straight line

Pupils to begin to understand and notice that light can be reflected from different sources. Pupils to work together to investigate, identify and sort different reflective surfaces.

## Diamond Term 2 Newsletter



## Religious Education:

Pupils will be looking at 3 different religious celebrations connected with light; Diwali, Hanukah and Advent.

Pupils will be learning how each religion celebrates the 3 festivals.

Pupils will handle religious artefacts connected with the festivals.

Pupils to learn about religious stories connected with each festival and practise sequencing key points from the story.



## Festivals of light

### Forest School:

Growing Winter vegetables, respecting fire, poppies, bird watching and all aspects of gardening.

**Literacy:** Pupils will be focusing their work around the true story of the three little pigs. They will be developing their independent sentence construction skills. They will be focusing on full stops and capital letters.

Pupils will take part in writing in the first person using diary writing skills. Pupils will be able to write about their own experiences and begin to write in the first person from the point of view of a character in a story

Pupils take part in reading and spelling sessions focusing on learning and applying spelling rules.

We will also be thinking about following and writing instructions and working in teams.

## Maths:

Number sequences, counting and properties of number. We will be revisiting our number skills focusing on calculations. We will be learning our number bonds to 10, 20 or 100. We will learn how to do written and mental addition and subtraction calculations. Some of us will do some multiplication and division.

We will also be looking at properties of shape and pattern.

## PE:

Tuesday: Pupils will cover football skills with a specialist teacher from Bristol Bears. This term has a dance focus.

Friday: Pupils will be working on racket skills. We will look at the games of tennis and badminton. We will work on running in different directions, bounces, control of the ball or shuttlecock, catching, spatial awareness, knowledge of different types of shots, footwork and grips. This will improve our hand eye coordination and partner skills.

**WOW day:** Dark day – exploring different sources of light and neon colours in a dark classroom.

Diwali festival food tasting and experiences.

## Art/DT:

Pupils to understand the significance of Diya lamps in Diwali.

Pupils to create Diya lamps out of clay.

Pupils to create their own Rangoli patterns

Pupils to follow a recipe to make Christmas cookies.

## Homework

Any opportunities to follow instructions at home would be helpful. Remember that IXL can be used at home to consolidate learning.

PSHE: We will continue to follow the Jigsaw scheme focusing on 'Celebrating Difference'.

We will learn about different types of families, we will talk about differences between us. E.g. hobbies and how this is ok. We will talk about using kind words, solving problems, including others and knowing what to do if someone is being bullied.