

## English/Literacy/ Communication:

**Reading :** Around the world in 80 days  
A focus on reading and language comprehension, supported by individual reading/group reading.

**Writing/ S&L:** different forms of poetry (free verse, narrative, acrostic) including reading writing and performing aloud.

**SPaG:** continue with spelling lists, use of possessive/ plural apostrophe, collective nouns, pronouns, and prepositions.

\*plus pupils numeracy Personal Learning Target (PLT)

## Maths

**Statistics:** representing data (picograms, bar/line graphs, pie charts)

**S.S.M:** Position and direction (with a focus on developing mathematical language), measure and comparison of distance.

**Number:** Rounding, halving and doubling, factors/multiples, prime numbers, number line calculations

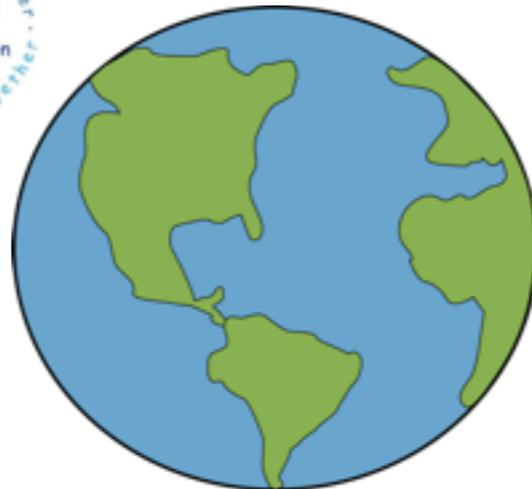
## Recall/Retrieval:

Consolidation of formal processes (+ - x divide)  
Decimals and percentages, place value

## Topic overview (Geography):

**Key questions:** How many continents are there? How do people in different countries live? What are schools like in different places? What do other cultures eat? What languages do people speak? What is the world's biggest and smallest countries? How long does it take to travel the world? How do people travel around the world? Why is climate and weather so different around the world? Why do countries have flags?

**Key themes/learning points:** Each week we will look at a continent of the world. We initially look at the wider continent profile but then focus on a specific region or country to study their culture but also the physical geography of the region. We will also study facts and other notable features of countries and regions- flags, population, and capital cities. We will draw on our diverse staff team to provide interviews and first-hand accounts.



## KS3 Term 2 Around the World

**PHSE:** E-Safety,  
Cyberbullying

## Cooking:

Food around from  
the world

## PE:

Bat & Ball  
Games

**Creativity:** art and music linked to  
the weekly content- related to weekly  
topic overviews.

## S.T.E.M:

**Earth Science:** the Earth's  
orbit, rotation, and Axis.  
Night and Day, Seasons, and  
the Moon

**Curriculum Day: Natural  
Disasters!**



## Rationale:

Pupils should continually develop their understanding of our world how it is constructed, its cultures, and climate. This term will focus primarily on building pupils' locational geography knowledge, but also developing and understanding of physical and human geography. Pupils will also develop their geographic vocabulary and begin to partake in field work.

### Geography National Curriculum Links:

National Curriculum attainment statements (Geography KS1&2) **Red = intended to cover this term**

#### Location knowledge:

-To **locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America**, concentrating on their environmental regions, key physical and human characteristics, **countries, and major cities**.

-To **name and locate counties and cities of the United Kingdom, geographical regions** and their identifying human and physical characteristics, **key topographical features** (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

-To **identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere**, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

#### Physical Geography:

- To **identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles**

- To describe and understand key aspects of **climate zones**, biomes and vegetation belts, rivers, **mountains**, volcanoes and earthquakes, and the water cycle.

## Geography - 'What will they know by the end of term?'

*These are general outcomes that will be differentiated between each class including the addition of further learning objectives.*

I can identify the purpose of a passport and information we may find on a passport

I can name the 7 continents of the world

I can name the 5 Oceans.

I can locate the equator (LA) and explain why this is the 'hottest' part of the world. (HA)

I can locate my locality on a map (Bristol and UK)

I can name and locate 5 European countries

I can identify the capital city and flag of 5 European countries.

I can name and locate 3 Asian countries.

I can name and locate 3 African countries.

I can name and locate 3 South American countries.

I can name and locate 3 North American countries.

I can name and locate 3 Australian countries.

I can use geographical language:

I can identify and explain the climate zones around the world.

I can identify key topographical features off area, including the UK.

I can interpret geographical information such as maps, globes and aerial photographs.