

ASHLEY DOWN COLLEGE-Term 1

2020-21 POST-16 TRANSITION CLASS

English- We are carrying out some assessment tasks and also have a focus on creative writing, including short stories and poetry. We also have a specific focus on reading with a dedicated Reading Studies session each week.

At Home –Encourage reading in all its forms, including reading for information and reading for pleasure. Talk about books you have enjoyed reading and encourage your young person to do the same.

Maths- Assessment is at the forefront of learning this term, along with revision of topics previously studied but not recently practised. We can then be clear on areas we need to brush up on.

At Home- Any practical use of maths is extremely beneficial; involvement in practical projects; e.g. cooking, doubling or halving recipes, buying items, calculating how many portions can be had from a large amount.

Careers We are looking at transferable skills: What personal skills and qualities do we have that will be useful in the workplace and how can we improve these?

At Home- Have discussions about the some of the skills and qualities you use in your workplace and how you may have developed these over time.

Art- We are looking at different media in fine art and researching notable artists in each field.

At Home- Discuss what art media you do or don't like and why. Are there any artists whose work you'd like to see in person?

PSHE - Y13 are having a weekly lesson on change and resilience, with Mr Collins. Y12 are starting with a module about Risk, looking at such areas as addiction, risk assessment and peer pressure.

At home – Y13- Ask what Mr Collins has been talking about with the group.
Y12 – discuss ways of resisting peer pressure

Global Studies – This is led by student interests. The first topic they have chosen to look at is Crime. We are considering why people commit crimes, comparing the severity of different crimes and how these are dealt with by society.

At home – talk about what's in the news and current affairs. What's going on in the UK and in the wider world?

Drama: We are looking at extracts from plays, features of script-writing and writing and performing our own radio adverts.

At Home: Listen to the radio – what sort of adverts appeal to you and why? How many catchphrases can you think of from adverts?

Personal Project- This provides an opportunity for students to do a piece of accredited work driven by their interests.

At Home- Ask them what they have chosen to do and why they chose this project?

Music – Students are having a potted history of popular music with Mr McKenna, followed by an in-depth look at the work of the Beatles and their influence on other artists and society.

At home- Talk about the styles of music you most love (or hate!) Do different members of the family have different taste in music?