

English: Non-fiction text/
Shakespeare

The differences between and features of non-fiction text.

Pupils will consider the purpose and audience of forms of nonfiction text.

(Amber) A study of Shakespeare and two of his famous works: Macbeth and A midsummer Night's Dream. Through this we will learn about figurative and literal language.

Maths:

Number: Addition, Subtraction, Multiplication, Division, Fractions

Shape, Space & Measure: Measure, conversion and comparison of measurements, angles and shape properties.

Statistics: Collecting data, representing data in a bar/line graph

PHSE

RSE: Healthy familial relationships

Citizenship and BV: Rule of Law (comparison with Tudor law)

PE

Tudor Tennis: the oldest racket sport in the world!

Tudor rules football: Coordination and ball skills.

Tudor games and past times

Art and Design

Artist of the Tudor Court/ Portrait painting

Cooking/food prep

Food preservation (comparison and practical)

Food of the poor: Pottage soup

Food of the rich: Tudor feasts

Topic: *The Tudors* (History with links to Geography)

Key questions: Who were the Tudors? When was the Tudor period? What was life like during the Tudor Period? What did the Tudors do for us? Who are famous people from the Tudor period?

Key themes/learning points: Tudor homes, clothes, food, and recreation; the Royal Family; the war of the roses; the church vs the state; class and society, war (Spanish armada, Scots); crime and punishment; exploration / discovery of the world.

KS3



The Tudors

Term 4 overview



The curriculum map provides an overview of the curriculum for the period of a half term.

Term 4 Topic sequence

Week 1: Who were they?

Week 2: The war of roses

Week 3: Monarchs

Week 4: Tudor life (Homes)

Week 5: Tudor life (Clothes)

Week 6: Tudor life (Crime and punishment)

Week 7: What they did for us?

WOW event: Tudor Feast