



## Topaz- Term 4 Festivals

### Maths

**Calculations – addition, subtraction, multiplication and division.** Building on addition and subtraction skills. Repeat addition and simple multiplication. Sharing objects to introduce division.

**Problem solving** – Answering simple word problems.

**Position and Direction** – describing position, direction and movement, including half, quarter and three-quarter turns .

**Data handling** - sorting charts, tables and graphs.

### Religious studies

Exploring the Sikh religion – identifying key beliefs of the Sikh religion.

Exploring the Sikh festival of Holi.

Finding out about the Jewish religion and identifying their key beliefs. Looking at a Synagogue and identifying some of the important things inside it.

### Art

Sculptures using natural materials.

Weaving using a variety of materials.

Identifying the most appropriate material to weave with.

### Literacy

Story writing using stories from different cultures.- identifying the plot of different stories. Using a story plot prompts to retell a story from another culture. Using pictures to support sentence writing around a story.

Poetry – Acrostic poems

Reading acrostic poems, matching appropriate sentences to complete an acrostic poem.

Writing own acrostic poem

**PE Swimming** – to work on becoming independent with getting changed, water confidence, learning to swim, mastering different strokes and distance awards.

**Wheelchair Rugby** – to work on taking turns, following instructions, learning to manage the wheelchair to move in the space, and working as a team to get or keep the ball.

### PSHE

To work on understanding the difference between being healthy and unhealthy. How to keep ourselves healthy, and how to make healthy lifestyle choices. Understanding how germs cause disease and illness; and how medicines or household products can make us ill if not used properly.

### Science.

Science week activities and investigations.

**ICT** - using ICT to sort Data.

Counting information and presenting it into simple charts.

### Homework opportunities

Reading stories from different cultures.

### WOW

**Holi festival experience.**

**World book day.**

**Target Time** - Developing personal targets to develop emotional literacy, self-regulation activities and peer to peer interactions.