



Topaz- Term 3
How do I describe weather?

Maths

Calculations – addition, subtraction, multiplication and division. Building on addition skills, adding numbers up to 20. Number bonds to ten or 20 and adding or subtracting 10. We will look at simple multiplication and division through repeat addition and sharing objects.

Capacity and weight, Position and Direction

Geography

Seasons and seasonal changing. Clothes we wear for hot weather, clothes we wear for cold weather. Identifying the different weather for the seasons.

The weather including recording and reporting it. An introduction to the water cycle. Where does rain come from?

We will study a hot place (Australia) and a cold place (the state of Alaska)

Art

Looking at aboriginal art from Australia. Using contrasting bright colours to create effect. Using dots and finger painting to creating interesting patterns and designs.

Literacy

Diary writing - Using pronouns, matching emotions to experiences/recounts.

Simple recounts of an event. Matching sentences to describe an event.

Newspaper reports – Simple recounting of events. Using the correct pronoun to describe someone else's actions in a sentence.

Developing use of punctuation. Using capital letters and full stops consistently. Using a question mark to ask a question.

PE Swimming – to work on becoming independent with getting changed, water confidence, learning to swim, mastering different strokes and distance awards.

Cycling – Developing control of a bicycle. Some of us will develop our balance techniques on two wheeled bikes, some of us will develop team work skills on making a tandem bike move. Developing gross motor skills. Manoeuvring around obstacles, developing safe bike skills.

Music.

Using body percussion, creating a story

ICT- programming and coding using beetbot, logo and scratch.

PSHE

We will continue to follow the Jigsaw scheme focusing on ' **Dreams and Goals**'. This will look at overcoming challenges, working towards our goals, breaking them down into small steps, identifying a dream or ambition, evaluating my own learning and sharing success.

Homework opportunities Watching or reading the news and weather reports. Discuss with your child the weather and what clothes are appropriate to wear for that day's weather.

WOW

Weather day- dry ski slope experience

Special events – Chinese New Year

Target Time - Developing personal targets to develop emotional literacy, self-regulation activities and peer to peer interactions.