

Our Vision and Values...



Kingsweston
School

Our **Vision** is to be a school where:

- all pupils are of equal value, are individuals and have the capacity to learn and to contribute to the school, to their home setting and to their community;
- all pupils are entitled to an outstanding education with the highest quality teaching and consistent nurturing;
- pupils learn and thrive in an environment of high expectations and positive attitudes in which their communication and sensory needs are met and their achievements are recognised and valued;
- the best provision is delivered by highly motivated and well trained staff who are driven to assist our pupils in attaining self-confidence and to acquire skills that will help sustain them through life;
- we value a wide range of learning outcomes with literacy and numeracy at their heart; we recognise that a broad, balanced and engaging curriculum is essential for all learners and we will bring creativity and diversity to our curriculum offer; technology will be used to promote learning as well as being a tool through which to meet our obligations of accountability and reporting;
- we operate within an set of equalities-informed values. We celebrate the diversity of our school population and seek to promote a sense of community, positive engagement and participation;
- we work in a way that recognises the fundamental role of the family in promoting positive outcomes for our pupils and we will seek to work in partnership for the benefit of all.

Our **Values** are the core beliefs that underpin the way we think and act:

- We have high expectations of ourselves and each other.
- We treat each other with respect, openness and integrity.
- We appreciate the individual and unique contribution that each pupil makes to the life of the school.
- We are all positive about learning. We recognise that we all continue learning throughout our lives.
- We recognise the achievements, no matter how large or small, of individual pupils.
- We celebrate the ethnic and cultural diversity of the school community.
- We offer equality of opportunity to all.

We hope that pupils, parents, staff and all of those with whom we engage will be proud to be a member of the wider Kingsweston community.

Our Aspirations



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Our aspirations for pupils within the primary phase:

I enjoy learning and I am developing skills to be appropriately independent in managing myself in school and organising my work. This includes staff helping me to know routines and make transitions around my class and to different parts of the school. Staff understand my communication methods well and this means that my academic, social, emotional and self-care skills are being developed, as well as ensuring I have access to exciting and appropriate learning each day in school.

Staff know about my behaviour and friendship skills and these are continuing to improve; this gives me a secure sense of belonging to my class and school. I am looking beyond my own needs and understanding those around me more. My skills for learning are improving and the detailed knowledge that staff have of my preferred ways of working will ensure that my transition to secondary education goes smoothly and I can build on what I have learnt and experienced in primary education and at home. My family are involved in my school life and this is helping me to develop appropriate behaviours for the future. I am confident, keen and well supported with a skill set that will be used positively in secondary school.

Our aspirations for pupils within the secondary phase:

I have a positive outlook on the future and have been involved in planning the next steps for my life based on my interests and needs. When I leave school I will be appropriately skilled to communicate and participate in a wide range of opportunities.

Staff have an excellent understanding of my progress through school and can celebrate with me my achievements in terms of my accreditation profile, social, emotional, behavioural, self-care and independence skills and how these have developed over time.

I have developed ways of behaving to make my needs known in an acceptable way and to keep myself safe and make appropriate choices in my life.

My communication strategies have been developed to ensure that in the future I am as independent as possible and can express my thoughts and desires. I have developed skills of respect and relationships and am continuing to grow in confidence. I am keen to continue learning to acquire new skills and develop those I have. The experiences, variety and high expectations within school have shaped my life so that I will be able to manage the challenges and opportunities to come with appropriate support.

