

ASHLEY DOWN COLLEGE-Term 3

2019-20 POST-16 TRANSITION CLASS

English- We will have a mixture of foci! Some students will be sitting parts of FS exams, whilst others will be working on reading comprehension tasks and FS writing tasks. These would include emails, letters with a formal focus.

At Home –The same above as last term. However, at home this may be an opportunity to send a thank you card, letter or email to people who live in other places. Just a thought, but a good use of English

Maths- The maths work from last term will continue. Students will need to work at their best because practice tests will be happening in readiness for future exams

At Home- This is often a time of year when money might be tight. Can be useful to look at outgoings and see what the total is. Helps to use maths practically whilst developing a real understanding of life

Careers The sessions will involve module 2 of the Talentino program. This will involve looking realistically at the different options available and the possibilities of work in their future.

At Home- In the home setting, look at local wexp and job opportunities that might be available.

Cooking- Cooking within a budget as a whole group and considering planning, preparing and working in smaller groups by the end of term

At Home- Cook a simple meal in the home setting for family and, perhaps, friends.
<https://www.nhs.uk/live-well/eat-well/healthy-eating-for-teens/>

Art- The students have enjoyed the portrait work. Some will continue to finish the pointillism work whilst others move onto work inspired by Chuck Close

At Home- Have a look at the work of Chuck Close together on the internet. A simple technique with stunning results
https://whitecube.com/artists/artist/chuck_close

Personal Project- This will continue this term on Thursdays. It provides an opportunity for students to do a piece of work driven by their interests.

At Home- Have you asked them yet, what they are doing and why they chose it?

Volunteer Work- There are some limitations with the wet. With this in mind we will look to clear areas on paths, do some basic maintenance and await drier times.

At Home- Where does the food you eat come from? Interesting exercise to get on google earth and plot the place fruit, veg and meat comes from. You'd be surprised at how far it travels.

Community Access and Bristol Studies- Students will be considering and creating task cards that they will complete and reflect on. An example could be going into an estate agent and getting details for a rental property with staff.

Home- Bristol is an important city in the UK. It's your home city. How well do you know it and what part of it would you want to share with someone who has never been here?

Gym- Despite some changes these sessions will continue. All the students will continue to strive to achieving the best calorie burn they can, whilst becoming clearer about the food they eat as opposed to the food they need

At Home- There are some wonderful YouTube sites that a home setting could try together.

https://www.youtube.com/watch?v=aHV_R2FnTpdK

Work Experience- The students have been split into two groups and they will alternate week on wexp with a week doing English.

At Home- In the home setting, look at local wexp and job opportunities that might be available.

<https://chas.careerssoft.co.uk/jed/Index.aspx?CurrentProfile=1&LinkMaker=767611ff-f326-46e9-ba3f-7d926677c2bc&CookieConfirm=637140111245262810>