

KINGSWESTON SCHOOL – School Development Plan 2018 – 2021

Leadership and Management (L&M) Priorities:

- In light of local and national developments we will review safeguarding and SEN systems to ensure that they are fit for purpose. (*Link to Ofsted outcome*).
- Support the further development of the roles and skill set of the leadership group to facilitate efficient and effective working.
- Further extend governors' and leaders' understanding of the views of parents/carers with regards to school effectiveness.
- Implement an appropriate response to budget challenges and the increasing complexity of need.
- Explore strategic options/partnerships/academisation.
- Develop the accessibility and understanding of our vision and values along with our pre-formal, semi-formal and formal curriculum offers through revisions to the school website.
- Further develop the impact of our ICT curriculum, enhancing use of the technology available to us in school.

Teaching, Learning and Assessment (TLA) Priorities:

- Review our assessment practices in light of the outcomes of the Rochford review and the need to include a diversity of aspects of development. (*Ofsted*).
- Evaluate the impact of developing provision related to PDA and mental health issues in the context of ASC and use the outcomes to inform the pattern of subsequent developments.
- Within a context of significant change in leadership at a local and regional level, ensure effective use is made of existing and further extended partnership arrangements to support teaching, learning and assessment.
- Embed the revisions to our strategy on monitoring the quality of teaching, learning and assessment.
- The governing body is provided with more detail about the achievements of pupils and students in all subjects. (*Link to Ofsted outcome*).

Personal development, Behaviour and Welfare (PDBW) Priorities:

- Further enhance our positive impact upon pupils' emotional health and wellbeing.
- Ensure that staff are equipped to support pupils in taking full advantage of the play and Sensory Integration facilities.

Outcomes for Pupils (O) Priorities:

- Further develop Pupil Progress Portfolios.

Early Years (EY) Priorities:

- The further development of child led play opportunities.
- To build upon the excellent relationships with parents and carers & encourage their enhanced participation in contributions to children's learning records.

Effectiveness of the 16 to 19 Study Programmes (16-19) Priorities:

- Further develop the support for young people at the Ashley Down and Brightstowe sites in terms of engagement with employability related learning.
- Further develop the breadth of work experience and enterprise skills & opportunities across P16 pupils in the school.