

ASHLEY DOWN COLLEGE-Term 3

2017-18 *POST-16 TRANSITION CLASS*

English- Functional Skills English for all continues. Students will all be working on and taking some kind of assessment before Easter. Fingers crossed they get positive rewards for their efforts

At Home- Continue to support all reading, whether it is a book, magazine, comic or internet.

Maths- As with the English, students will be continuing with their work and taking part on assessment sessions.

At Home- Getting the students to look at some of the basic family bills will, not only give them a 'real' understanding of where maths can be found, but also be part of preparing them for the future.

Gym- A gentle start back (relatively anyway!) after the break. The students will focus on maintaining targets and choosing how much they want to increase them by.

At Home- Look at the 'fuel' (food) students are taking in. There are good calorie counting websites. FYI- Average male daily intake 2500 calories, average female intake 2000 calories. Are they achieving this?

Personal Project- This has had an enthusiastic first term. Subjects picked have been diverse and included retail, childcare, ICT, gaming and comic art, to name but four.

At Home- Talk to them about what they want to do and see if there are opportunities you can help them take advantage of, such as visiting places.

Community Access- The Bristol Studies project continues with the students planning a day or a weekend trip for an imaginary group.

At Home- In the RWA, there is an exhibition of artwork from regionally based artists, including a good friend of mine! Also, Bristol museum has an interesting exhibition or two that is well worth a visit.

Cooking- This term Year 12 will be the ones in the cooking room. Mr McKenna will be making the students do some meal cooking in pairs, on top of cooking as a team.

At Home- Baking a simple cake together with the family is both fun and has a sweet reward..

Volunteer Work- Year 13 will be investigating the allotments but also looking at doing something on behalf of Bristol City Council, although this is not proving as straightforward to organise as I had hoped!

At Home- Helping a neighbour or a family friend is always a positive thing to do.

Short Term Outcomes- The students will be looking at their short term targets and seeing how they are progressing in them. They all have outcomes that are achieved outside of college.

At Home- Ask them what are their non-college based targets and see if they are achieving them.

Art- We have now entered our photographs for the Bigger Picture Competition. This term, I plan on starting a self-portrait project.

At Home- It would be useful for students to sketch one or two important objects from their home environment. This will support this unit of work.

ICT- Mr McKenna will be teaching and looking at publisher. He will be getting the students to produce leaflets that support their Bristol Studies.

At Home- Look at websites that you like with the students and see what makes a 'good' website and, alternatively, what makes a 'bad' one.